DOCUMENT RESUME

ED 232 928 SO 014 811

TITLE Reference Sheet on Political Science and American Government.
INSTITUTION ERIC Clearinghouse for Social Studies/Social Science Education, Boulder, Colo.
PUB DATE Jul 82
NOTE 14p.; The order blank, list, and brochure referred to on page one are not included with the document.
PUB TYPE Information Analyses - ERIC Information Analysis Products (071) -- Reference Materials - Bibliographies (131)

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Annotated Bibliographies; *Civics; Educational Games; *Instructional Materials; Nonprint Media; *Political Science; Professional Associations; *Resource Materials; Secondary Education; Simulation; Textbooks; *United States Government (Course)
IDENTIFIERS PF Project

ABSTRACT

Teaching civics, political science, and government at all levels is the topic of this annotated bibliography. The following kinds and amounts of materials are cited: (1) 8 citations from "Resources in Education" (RIE); (2) 9 citations from "Current Index to Journals in Education" (CIJE); (3) 42 commercially available "Student and Teacher Materials" (15 textbooks, 7 supplementary print materials, 9 multimedia programs, 6 games and simulations, and 5 teacher resources); (4) 4 related professional organizations that may prove helpful in this area; and (5) 3 journals and newsletters. (DC)

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REFERENCE SHEET ON POLITICAL SCIENCE AND AMERICAN GOVERNMENT

ERIC Clearinghouse for Social Studies/Social Science Education Boulder, CO

FROM ERIC/ChESS TO YOU . . .

This reference sheet is provided as a service of ERIC/ChESS. It is intended to indicate the variety of useful materials available by listing a sampling of current materials and resources representing various educational strategies and a diversity of developers or publishers. It is our hope that this document will assist you to broaden your search for appropriate, stimulating, and pedagogically sound educational materials. We welcome your interest and hope that ERIC/ChESS may be of further service to you in the future.

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--to have a computer search done on your topic:
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If you have any further questions or need information on any topic in the area of social studies/social science education, please let us know by letter to ERIC/ChESS, 855 Broadway, Boulder, Colorado 80302, or by phone (303) 492-8434.

CONTACT A PROFESSIONAL ORGANIZATION

American Academy of Political and Social Science
3937 Chestnut Street
Philadelphia, Pennsylvania 19104

American Political Science Association
1527 New Hampshire Avenue, N.W.
Washington, D.C. 20036

CloseUp Foundation
1235 Jefferson Davis Highway
Arlington, Virginia 22202

Institute for Political and Legal Education
207 Delsea Drive
RD #1--Box 209
Sewell, New Jersey 08080

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JOURNALS AND NEWSLETTERS

American Political Science Review
American Political Science Association
(see address above)

International Journal of Political Education
Elsevier Scientific Publishing Co.
Box 211
1000 AE Amsterdam, The Netherlands

Teaching Political Science
Sage Publications, Inc.
275 South Beverly Drive
Beverly Hills, California 90212

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U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
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July 1982

WHAT'S AVAILABLE FROM ERIC?

Current documents in social studies and social science education are abstracted, indexed, and announced in RESOURCES IN EDUCATION (RIE). All documents must be ordered from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, VA 22210, unless otherwise noted. Both microfiche (MF) and paper copy (PC) price codes are listed. When ordering, be sure to list the ED number, specify either MF or PC, and enclose a check or money order. Postage must be included. See the enclosed EDRS order form or RIE for prices and postal rates.

ED 210 207. TEACHER RESOURCE MANUAL FOR CIVICS, edited by Melinda R. Smith. 1981. 191 pp. EDRS price: MF01/PC08 plus postage.

The learning activities in this resource manual supplement three commonly taught units in the secondary civics curriculum: law, government, and consumer economics. Although geared toward ninth-grade students, the activities can generally be adapted for students at different skill levels. A variety of teaching strategies are used--brainstorming, opinion polls/surveys, role plays, simulations, case studies, and field trips.

ED 207 892. POLITICAL DISCOVERY RESOURCE BOOK. 1981. 85 pp. EDRS price: MF01/PC04 plus postage.

This resource book for secondary students describes various aspects of federal, state, and local political processes. The first part of the book deals with the federal government and includes a glossary of terms, a discussion of the separation of powers, and a description of the duties and responsibilities of the parts of the federal government. The second part of the book focuses on the state government in Massachusetts. The third section deals with local government at the county, city, and town levels. Last, a "Political Discovery Action Manual" provides students with tips on how to fight city hall, how to register, how to get to the national convention, how to run for office, and how to use the media.

ED 204 220. ANALYZING CRIME AND CRIME CONTROL: A RESOURCE GUIDE, by Ruth I. Butterfield and others. 1981. 70 pp. EDRS price: MF01 plus postage. PC available only from Joint Council on Economic Education, 1212 Avenue of the Americas, New York, New York 10036 ($4.50).

This document, the fourth in a series of resource guides emphasizing economic/political analysis of contemporary public policies and issues, focuses on crime control. Designed as a three-week unit for secondary students, the guide is presented in three sections. The introduction presents an economic and political science framework for policy analysis and discusses the integration of economics and political science. Topics in the second section include the incidence and costs of crime, attitudes toward crime, the economics of crime, juvenile courts, and public policy choices. The third section contains six learning activities.

ED 179 475. A MULTI-MEDIA APPROACH TO TEACHING LOCAL GOVERNMENT ON THE SECONDARY LEVEL, by J. Hugh McTeer and Barry N. Jackson. 1979. 38 pp. EDRS price: MF01/PC02 plus postage.

This document offers numerous examples of how to use the media in teaching local government and explains how to create appropriate materials. Suggestions include use of newspapers, local radio programs, and forms and pamphlets from the offices of such officials as the court clerk and tax commissioner; preparing slide shows; using transparencies; creating circuit boards; and using computers. Field trips and a voter registration program are also suggested.

ED 174 520. MID-U.S.A., MAKING INFORMED DECISIONS: USING STUDENT ACTIVITIES, by Donald A. Scovel and Phillip J. Nelson. 1979. EDRS price: MF01 plus postage; PC not available from EDRS.

This document presents a series of learning activities focusing on the role of state government in American society. It is intended for senior or junior high school students. Students consider how state laws affect their daily lives, participate in community service projects, and gauge class and public opinion through attitudinal instruments and polling techniques. Topics

covered include state constitutions, legislators, governors, revenue, voting, running for office, marriage and divorce, marijuana, and writing a will.

ED 171 610. MANUAL FOR DEVELOPING A STUDENT INTERN PROGRAM IN CITIZENSHIP AND GOVERNMENT: AN ADOPTER'S GUIDE, by Tonia S. Sober. 1979. 130 pp. EDRS price: MF01/PC06 plus postage.

This guide provides a model for an internship program for high school seniors. Based on a program used in Oregon, the model can be incorporated into existing high school civics or government courses. The purpose of the model program is to place seniors as interns in community government and service agencies. The document's six chapters provide detailed information on setting up, operating, and evaluating the program.

ED 167 467. POLITICAL EDUCATION COMPETENCIES K-12. 1979. 9 pp. EDRS price: MF01/PC01 plus postage.

Cognitive and behavior objectives for a K-12 political education program are outlined. Four major categories of competencies are presented: (1) understanding the essential roles of government in any society, (2) knowledge of the structure and functioning of the American government at the national, state, and local levels, (3) understanding the political process and civic participation, and (4) commitment to human rights. Within each category, competencies are suggested for primary, intermediate, and secondary students.

ED 164 434. SOCIAL STUDIES: SEMESTER ELECTIVES FOR GRADE 12. 1978. 94 pp. EDRS price: MF01/PC04 plus postage.

Major concepts and generalizations related to economics and American government are presented in a syllabus intended for 12th-grade social studies teachers. Using the guide, teachers develop and implement strategies that will help students understand more advanced economic and political concepts. Topics related to U.S. government include the nature of government, how to identify and discuss issues, decision making, policy formation, and reevaluation of the power structure. Activities are suggested.

JOURNAL ARTICLES

Annotations of articles from journals covered in the ERIC system follow. All annotations appear in the Current Index to Journals in Education (CIJE), which is published on a monthly basis and is available at libraries throughout the country. In those cases where the journal annotation is not sufficient and the reader wishes to read the original article in its entirety, the reader must locate the appropriate issue of the journal in a library or on the newsstand. School, university, and public libraries are particularly good sources. If noted, reprints are available from University Microfilms (UMI), P.O. Box 1764, Ann Arbor, Michigan 48106.

EJ 255 681. "Would You Hire This Person?" by Penny Todd Claudis. SOCIAL EDUCATION, volume 46, number 1, pp. 21-23, January 1982. Reprint available from UMI.

Secondary students complete an application for employment using a person they have studied in their U.S. history, government, or psychology courses. All information must be historically accurate. The teacher reads the application to the class and students guess the name of the applicant.

EJ 252 894. "How Can We Teach Human Rights?" by Dieter Schmidt Sinns. INTERNATIONAL JOURNAL OF POLITICAL EDUCATION, volume 3, number 2, pp. 177-187, June 1980.

This discussion of human rights education suggests that educational goals should include the acceptance of the idea of equal opportunity and inalienable human rights. Course content should instill concern with experiences drawn more from students' immediate social experience than from textbooks.

EJ 250 368. "Introducing the Enduring Question of Politics: A Problem-Solving Approach," by R. Kenneth Godwin. TEACHING POLITICAL SCIENCE, volume 8, number 4, pp. 498-510, July 1981. Reprint available from UMI.

This article presents an exercise for use in political science courses. The approach requires students to solve a frequent problem: the provision of a collective good and the allocation of its costs. To solve the problem, students examine such questions as "Why do we have governments?" and "What constitutes a just policy?"

EJ 249 033. "Analyzing Contemporary Policy Proposals: An Alternative to Term Papers," by Jan P. Vermeer. COMMUNITY COLLEGE SOCIAL SCIENCE JOURNAL, volume 3, number 2, pp. 70-72, Winter 1980-1981. Reprint available from UMI.

The author recommends the policy analysis term paper, involving the use of newspaper and newsmagazine sources to evaluate possible solutions to public policy problems, as an alternative to the typical traditional research paper.

EJ 241 809. "Media Notes: Bringing Government to Life," by Mary Robinson Sive. CURRICULUM REVIEW, volume 20, number 2, pp. 145-148, April 1981. Reprint available from UMI.

This column examines some recent media materials for middle and high schools on federal, state, and local government, the legislative process, the presidency, the judicial branch, elections, and citizen participation.

EJ 241 307. "Understanding Political Science: A Matter of Skills," by Ina Schlesinger. TEACHING POLITICAL SCIENCE, volume 8, number 2, pp. 175-190, January 1981.

The author suggests that college instructors must combine teaching their discipline with work on basic academic skills. One way of improving student skills is use of research papers on which students receive detailed feedback. Other suggested teaching techniques include directing students to relate news accounts to general or theoretical political science principles.

EJ 226 472. "Guided Design in the Basic American Government Course," by David C. Lawrence. TEACHING POLITICAL SCIENCE, volume 7, number 3, pp. 321-328, April 1980.

Guided design is a teaching method stressing development of competence in problem solving and decision making. Application of the method in a U.S. government course is described. Small groups of students design solutions to open-ended questions.

EJ 224 440. "Political Simulation for the Classroom," by W. Thomas Nichols. SOCIAL STUDIES JOURNAL, volume 9, pp. 33-43, Spring 1980.

This article describes a simulation game designed to aid students in understanding the U.S. political pattern through a mock presidential nominating convention. Purpose, setting, time allotment, roles, and game plan are all described.

EJ 218 507. "Make Election '80 a Real-World Lab." SOCIAL EDUCATION, volume 43, number 7, pp. 565-572, November-December 1979. Reprint available from UMI.

This article presents an activities package designed for teachers to use in teaching elementary or secondary students about political processes in an election year. Includes such topics as voting procedures, political parties, political campaigns, issues, and rating the candidates.

STUDENT AND TEACHER MATERIALS

Materials appropriate for teachers and students follow. Textbooks, curriculum materials packages, simulations, audiovisual programs, student resources, and teacher resources are included. Information for ordering materials is provided in each annotation. Please write directly to the publisher for more information.

TEXTBOOKS

AMERICAN CITIZENSHIP: THE WAY WE GOVERN, by Richard E. Gross. 1979. 510 pp. Grades 9-12.

Addison-Wesley Publishing Co.
2725 Sand Hill Road
Menlo Park, California 94025
Price: $11.85; teacher's edition, $12.60; tests on duplicating masters, $20.49.

This test examines traditional civics topics. The five units focus on the evolution of democratic ideals; the executive, legislative, and judicial branches of the federal government; local and state government; rights and responsibilities of citizenship; and the services of government. A wide range of teaching activities aimed at developing critical thinking and more sophisticated cognitive skills are suggested. Valuing activities are also included.

AMERICAN CIVICS, by William H. Hartley and William S. Vincent. 1979 (3rd ed.). 544 pp. Grades 9-12.

Harcourt Brace Jovanovich
757 Third Avenue
New York, New York 10017
Price: $12.00; teacher's guide, $3.60; workbook, $3.00; tests, $1.95.

This traditional American government text is designed for use with high school students of average ability. The text places heavy emphasis upon developing information-gathering and evaluating skills, includes activities intended to encourage students to clarify their positions on contemporary issues, and presents detailed information about a variety of governmental topics.

AMERICAN GOVERNMENT, by Allan O. Kownslar and Terry L. Smart. 1982. 640 pp. Grades 11-12.

McGraw-Hill Book Co.
1221 Avenue of the Americas
New York, New York 10020
Price: $13.85; teacher's guide, $9.81.

This one-year text for high school students of varying abilities has three main objectives: to help students understand their government and realize their part in the government, to encourage participation in the government system, and to help develop reading, writing, and critical thinking skills. The text includes typical government topics, along with a unit on comparative economic systems. The teacher's guide presents a variety of teaching activities geared to below- average, average, and above-average students.

AMERICAN GOVERNMENT, by Armin Rosencranz and others. 1982. 734 pp. Grades 11-12.

Holt, Rinehart and Winston
383 Madison Avenue
New York, New York 10017
Price: $12.30; teacher's guide, $7.98; worksheets on duplicating masters, $39.99; tests on duplicating masters, $49.98.

This secondary government text can be used in a full-year or semester course. The book sets forth the basic concepts and social context of the U.S. system, then takes a look at how and by whom political decisions are reached and policies formulated. This gives students background for exploring the workings of the three major branches of government. A primary focus of this book is the use of statistics.

AMERICAN GOVERNMENT: COMPARING POLITICAL EXPERIENCES, by Judith Gillespie and Stuart Lazarus. 1979. 640 pp. Grades 11-12.

Prentice Hall, Inc.
Educational Books Division
Englewood Cliffs, New Jersey 07632
Price: $10.98; teacher's guide, $9.00; workbook on duplicating masters, $33.00.

This senior high text, which can be adapted for a one- or two-semester course, is intended to provide students with the knowledge and skills necessary for good citizenship. Traditional topics essential to the study of American government are covered in the text; these include the Constitution, the role of political parties and interest groups, the duties and powers of the presidency, the and the legislative process. The teaching strategies actively involve students in the learning process.

AMERICAN GOVERNMENT: PRINCIPLES AND PRACTICES, by Mary Jane Turner, Charlotte Redden, and Kenneth A. Switzer. 1983. Grades 10-12.

Charles E. Merrill
1300 Alum Creek Drive
Columbus, Ohio 43216
Price: $14.85; contact publisher for information on supplementary materials.

This new U.S. government text includes units on traditional topics: foundations of government, political life, state and local government, the federal legislative branch, the federal executive branch, the federal agencies, and the federal judiciary. It also includes a unit focusing on global issues. Other features include skills sections devoted to citizenship competence and special features on significant political figures and issues.

AMERICAN GOVERNMENT TODAY, by Marcel Lewinski. 1980. 784 pp. Grades 9-12.

Scott, Foresman and Co.
1900 East Lake Avenue
Glenview, Illinois 60025
Price: $19.82; teacher's edition, $13.79; tests on duplicating masters, $19.80.

AMERICAN GOVERNMENT TODAY combines a factual approach to the laws and institutions of U.S. government with a behavioral approach emphasizing political activity. The text can be used for a one-semester or one-year course. Content of the nine units includes the legislative, executive, and judicial branches of the national government; state and local government; and roles of the citizenry.

AMERICAN POLITICAL BEHAVIOR, by Howard D. Mehlinger and John J. Patrick. 1980 (rev. ed.). 602 pp. Grades 9-12.

Ginn and Co.
191 Spring Street
Lexington, Massachusetts 02173
Price: $13.40; teacher's guide, $9.40; tests on duplicating masters, $24.15.

AMERICAN POLITICAL BEHAVIOR is designed to bring together "the behavioral approach to the study of politics and the knowledge acquired by political scientists who have used the behavioral approach" as an alternative to the manner in which information is presented in traditional government texts. The content focuses on basic behavioral science concepts--culture, socialization, status, role, social class, and decision making--which can enhance understanding of political behavior. The text seeks to bring these concepts into a logical relationship to each other, translate them into terms high school students can understand, and provide practice in their application.

CIVICS, by Grant T. Ball and Lee J. Rosch. 1978. 478 pp. Grades 8-12.

Follett Publishing Co.
1010 West Washington Boulevard
Chicago, Illinois 60607
Price: $11.64; teacher's guide, $4.68.

The content of this text is traditional to the extent that it deals with politics, the Constitution, the various levels of government, political parties and elections, and the relationship of government to the economy and society. It is unique because it also treats social issues and topical concerns such as government spending, taxation, crime, and poverty. The text's reading level and format make it useful for students who do not read at grade level.

CIVICS FOR TODAY, by Margaret Stimman Branson and Fred S. Coombs. 1980. 576 pp. Grade 9.

Houghton Mifflin Co.
One Beacon Street
Boston, Massachusetts 02107
Price: $13.14; teacher's edition, $14.07; workbook, $3.72; tests on duplicating masters, $26.88.

This text examines traditional civics topics beginning with the meaning of politics and the origins of the American people and their government; exploring the nature of the federal, state, and local governments; and examining the electoral process, our system of justice, the economy, and foreign policy. The text is unusual in its attempts to relate these topics to the experiences of students and in its thoughtful use of activities designed to develop a wide range of data-gathering and -processing skills.

EXPLORING AMERICAN CITIZENSHIP, by John R. O'Connor and Robert M. Goldberg. 1980. 448 pp. Grades 7-12.

Globe Book Co.
50 West 23rd Street
New York, New York 10010
Price: $10.50; teacher's guide, $0.50; workbook, $2.00.

This text is designed for use with junior and senior high school students of average or below-average ability. The text's controlled reading level, many reading aids, and emphasis on basic skill development make it particularly suitable for use with students who have reading problems. The text provides an overview of the American political system with an historical emphasis.

INSTITUTE FOR POLITICAL AND LEGAL EDUCATION SERIES. 1976-1979. Grades 9-12.

Institute for Political and Legal Education
207 Delsea Drive
RD #4--Box 209
Sewell, New Jersey 08080
Price: 5 teacher's guides, 103-263 pp., $4.00 to $12.00; implementation guide, 3-ring binder, 201 pp., $12.00.

The nationally validated Institute for Political and Legal Education program is designed to actively involve students in learning about the electoral process, decision making in government, and the law in U.S. society. A variety of experiential learning activities are suggested in the five teaching guides: VOTER EDUCATION, GOVERNMENT: THE DECISION-MAKING PROCESS, INDIVIDUAL RIGHTS, JUVENILE JUSTICE, and LAW AND THE FAMILY. A variety of print and audiovisual materials are available for use with the teaching guides. An implementation guide is also available.

MAGRUDER'S AMERICAN GOVERNMENT, by William A. McClenaghan. Annual editions. Grades 11-12.

Allyn and Bacon
470 Atlantic Avenue
Boston, Massachusetts 02210
Price: $13.98; teacher's guide, $9.00; workbook on duplicating masters, $36.00; tests on duplicating masters, $36.00.

This is the only secondary-level U.S. government textbook on the market that is revised annually. Thus, the text includes up-to-date information about present developments and changes in the governmental structure. The one basic objective of the text is, as it has been since 1917, "to describe, analyze, and explain the American system of government" so that students will achieve the understanding necessary for citizens in a democratic society.

PERSPECTIVES, by Bruce W. Jentleson and Frederick W. Mayer. Annual editions. Grade 12.

Close Up Foundation
1235 Jefferson Davis Highway
Arlington, Virginia 22202
Price: $7.00; teacher's guide, $1.50.

PERSPECTIVES is an annually updated text which comprises one part of the Close Up Foundation's educational program. The text contains articles by a wide range of prominent individuals who rely upon their personal experiences to provide insights into various aspects of the government. Other components of the Close Up program include weeklong seminars in which students visit Washington, D.C.; televised seminars in which students question policy makers regarding a variety of issues; CURRENT ISSUES handbooks published twice yearly; and special booklets dealing with the economy, energy, and law-related issues.

UNITED STATES GOVERNMENT: THE PEOPLE DECIDE, by Dennis B. Hale and others. 1979. 622 pp. Grade 12.

Science Research Associates
155 North Wacker Drive
Chicago, Illinois 60606
Price: $11.95; teacher's guide, $2.15; workbook, $2.65.

This unique text uses a "fusion" approach that combines material traditionally taught in government courses with readings and activities designed to help students apply the facts and generalizations presented in the narrative. These activities are integral to the program. In addition to political science and government content typically found in government texts, the book includes "visual essays" and 14 supplemental readings ranging from de Tocqueville to Pericles to Vachel Lindsay.

SUPPLEMENTARY PRINT MATERIALS

AMERICAN GOVERNMENT ISSUES. 1981. Grades 7-12.

Teachers College Press
1234 Amsterdam Avenue
New York, New York 10027
Price: $11.95.

Part of the SOCIAL SCIENCE SKILLS series, this book includes modules to help students "learn both the value and the limitations of quantitative data and methods in the study of social issues and in daily decision making by citizens." Each module in the book focuses on an important social studies topic while introducing students to such quantitative concepts as indicators and index numbers; percentage and ratio; bar, circle, and line graphs; and measures of average. Complete instructions for the teacher and duplicating masters for student handouts are provided.

BILL OF RIGHTS IN ACTION, edited by Todd Clark. Quarterly during school year. Grades 7-12.

Constitutional Rights Foundation
1510 Cotner Avenue
Los Angeles, California 90025
Price: Annual subscription $5.00; $30.00 for classroom sets (back issues available from Social Studies School Service, 10,000 Culver Boulevard, Box 802, Culver City, California 90230, $0.50 for single copies or $8.00 for classroom sets).

BILL OF RIGHTS IN ACTION is a paperback publication issued four times each school year. It is devoted to exploring ". . . the rights and responsibilities of citizens under the Bill of Rights." Each issue focuses upon a single topic related to contemporary applications of the Bill of Rights. Recent examples are immigration, human rights, and property. Often, a historical perspective on the topic is provided.

THE CONGRESS, by Stephen S. Lowell. 1981. Grades 7-12.

J. Weston Walch
Box 658
Portland, Maine 04104
Price: $10.25.

This set of worksheets offers a variety of activities dealing with the workings of Congress. Activities such as a board game involving an attempt to get a bill through Congress supply information that is often lacking in standard textbooks.

CRUCIAL ISSUES IN AMERICAN GOVERNMENT SERIES, edited by Jack R. Fraenkel. 1976-1979. Grades 9-12.

Allyn and Bacon
470 Atlantic Avenue
Boston, Massachusetts 02210
Price: 12 books, $4.20 each.

This series of 12 books focuses on current political and social issues. Each text presents conflicting viewpoints, open-ended questions, and inquiry-oriented activities. Example titles from the series are THE SUPREME COURT, LOBBIES AND LOBBYISTS, CENSORSHIP AND THE MEDIA, MINORITIES AND POLITICS, SOCIAL POLICY, MORALITY AND GOVERNMENT, and STATE AND LOCAL GOVERNMENT.

THE ISMS: MODERN DOCTRINES AND MOVEMENTS, edited by Bruno Leone. 1978. Grades 10-12.

Greenhaven Press, Inc.
577 Shoreview Park Road
St. Paul, Minnesota 55112
Price: 6 books, $4.95 each.

This series introduces high school students to six global doctrines: capitalism, socialism, communism, nationalism, internationalism, and racism. Presenting the opinions of numerous individuals and organizations, the texts offer an "opposing viewpoints" approach to exploring modern doctrines and movements. Each text contains primary source readings, photographs and cartoons, and open-ended focus questions and discussion activities.

U.S. GOVERNMENT AND HOW IT WORKS. 1979. Grades 7-12.

Social Studies School Service
10,000 Culver Boulevard
Box 802
Culver City, California 90230
Price: $8.95.

This set of 16 duplicating masters provides reinforcement opportunities for U.S. government students. Topics covered include the system of checks and balances, the Supreme Court, the powers of the President, and how a bill becomes law.

WATCH ON GOVERNMENT. Annual editions. Grades 7-12.

Social Issues Resources Series
Box 2507
Boca Raton, Florida 33432
Price: $25.00 annually.

This program relates events in the news to basic social studies concepts. The program consists of a text, a teacher's guide, and supplemental articles taken from U.S. NEWS AND WORLD REPORT. The teacher's guide defines concepts and terms, lists generalizations, poses analytical questions, and presents problem-solving exercises and sample worksheets. Semiannual supplements of additional articles from U.S. NEWS are provided with the program.

MULTIMEDIA PROGRAMS

ASSOCIATED PRESS SPECIAL REPORTS ON GOVERNMENT AND POLITICS. Continuing series. Grades 7-adult.

Prentice-Hall Media
150 White Plains Road
Tarrytown, New York 10591
Price: boxes containing 2 filmstrip/cassettes, paperbound teacher's guide, and masters for student worksheets, $62.00 each.

This continuing series of filmstrip/cassette programs employs a documentary approach to the examination of various issues in government, politics, and the law. The programs employ AP photographs and interviews with prominent authorities in the field. Example topics include the Department of Health, Education, and Welfare, the Social Security system, the juvenile justice system, the election process, human rights, and the First Amendment guarantee of freedom of the press.

CIVIC EDUCATION SERIES. 1979-1982. Grades K-12.

Law in a Free Society
5115 Douglas Fir Drive, Suite 1
Calabasas, California 91302
Price: 6 kits per concept, each including filmstrips, cassettes, student books, and a teacher's guide, $110.00 to $155.00 per kit.

The CIVIC EDUCATION SERIES is based upon eight concepts--authority, privacy, justice, responsibility, diversity, freedom, property, and participation--considered basic to an undertanding of social and political life. Thus far, student materials are available for only authority, privacy, justice, and responsibility. Individual units are designed for grades K-1, 2-3, 4-5, 5-6, 7-9, and 10-12. Throughout all the materials, a variety of "intellectual tools" have been assembled to give students ways to think about the concepts under consideration. In addition to the student materials, Law in a Free Society offers a teacher-training program and consultant services for those developing and organizing local programs.

EVERY FOUR YEARS. 1980. Grades 9-adult.

Agency for Instructional Television
Box A
Bloomington, Indiana 47402
Price: 3 programs, $295.00 per program.

This three part program examines the American presidency, focusing on the mid-20th century. Host Howard K. Smith interviews Presidents Nixon, Ford, and Carter, numerous presidential aides and advisors, historians, political scientists, and citizens. The three programs are entitled "The Public's View," "The Growth of Presidential Power," and "Managing the Executive Branch." Each program is approximately 60 minutes long.

NEW YORK TIMES FILMSTRIP SUBSCRIPTION SERIES ON CURRENT AFFAIRS. Annual series. Grades 7-college.

Educational Enrichment Materials
357 Adams Street
Bedford Hills, New York 10507
Price: 8 programs per year, $129.60.

This annual series includes eight new programs each year. Published monthly from October through May, the programs each include a filmstrip/cassette, a worksheet, and a teacher's guide. Many of the topics, which are determined through a survey of subscribers, are applicable to political science or government courses. Examples from recent series include OPEC, welfare, foreign investments in the United States, inflation and taxes, and human rights.

OUR FEDERAL GOVERNMENT. 1980. Grades 7-12.

United Learning
6633 West Howard Street
Niles, Illinois 60648
Price: 5 filmstrip/cassettes, ditto masters, and teacher's guide, $105.00.

This five-part program provides a comprehensive introduction to the principles underlying the structure and functions of our federal government. Titles of the filmstrips are "The United States Constitution and the Establishment of the Federal Government," "The Presidency," "The Legislative Branch," "The Judicial Branch," and "A System of Checks and Balances."

STATE AND LOCAL GOVERNMENT IN ACTION. 1978. Grades 7-12.

Educational Enrichment Materials
357 Adams Street
Bedford Hills, New York 10507
Price: 6 filmstrip/cassettes, 2 wall charts, 12 duplicating masters, and teacher's guide, $145.00.

This multimedia program examines the nature, function, and operation of state and local governments. A documentary approach is used in looking at typical state, county, municipal, and individual problems. Interviews with government officials and citizens reveal the positive motivations and attitudes of many who participate in government.

THE SUPREME COURT: BEHIND CLOSED DOORS. 1981. Grades 7-12.

Current Affairs Films
24 Danbury Road
Wilston, Connecticut 06897
Price: $33.00.

This filmstrip program examines the Supreme Court and its critics. A particular focus is the court's role as arbiter of social issues.

WE THE PEOPLE: ASPECTS OF AMERICAN GOVERNMENT. 1979. Grades 9-12.

Guidance Associates
Communications Park
Box 3000
Mount Kisco, New York 10549
Price: 4 kits, each containing 2 or 3 filmstrip/cassettes and a teacher's guide, $79.50 to $119.50.

This sound filmstrip program designed for students in grades 9-12 consists of four parts focusing on the office of the president, Congress, the court system, and state and local government. The filmstrips present factual information on how the various branches and levels of government are structured and how they are supposed to function. Numerous case studies--both actual and fictional--illustrate functions. Several of the case studies are open-ended, allowing students to consider the alternatives and make decisions.

WHAT IS POLITICS? 1976. Grades 9-14.

Guidance Associates
Communications Park
Box 3000
Mount Kisco, New York 10549
Price: Box containing 3 filmstrip/cassettes and teacher's guide, $119.50.

This three-part program is designed to introduce high school students to the concepts and methods of political science. The first part, entitled "Who Gets What, When, How," defines the elements of politics, explores the role of government, and examines liberal and conservative political philosophies. The second part, "Producers and Consumers," examines how groups with various economic interests use the political system to meet their goals. In the final part, students participate in a fictional mayoral election campaign, evaluating the issues, the candidates, and media coverage of the campaign.

GAMES AND SIMULATIONS

CIVICS AND GOVERNMENT BINGO, by George P. Connick. Grades 6-10.

J. Weston Walch
Box 658
Portland, Maine 04104
Price: $13.75.

This kit contains materials to conduct four bingo games on the American political process and the Constitution and the three separate branches of the federal government. The games reinforce students' learning of major concepts and vocabulary terms.

DRAFT, by Ken Hogarty. 1980. Grades 7-12.

Interact
Box 997
Lakeside, California 92040
Price: $20.00.

DRAFT is a two-phase simulation designed to introduce secondary students to the controversy surrounding the "Selective Service System and the conscription of citizens into the American armed forces." In the first phase, students conduct a local draft board appeals hearing set during the Vietnam War. In the second phase, students in the roles of congresspersons who are members of special interest caucuses hold meetings and full House deliberations on a proposed universal service plan for the 1980s.

ELECTORS. 1980. Grades 7-12.

Interact
Box 997
Lakeside, California 92040
Price: $11.00.

This simulation is designed to help students understand how the electoral college is chosen and how it works. The simulation requires three to five hours in which students simulate a presidential election, recreate the 1824 election, and debate whether the electoral college system should be retained, modified, or abandoned.

MISSILES IN CUBA: A DECISION-MAKING GAME, by Dan Caldwell. 1979. Grades 10-adult.

Social Studies School Service
10,000 Culver Boulevard
Box 802
Culver City, California 90230
Price: $3.50.

This simulation of the Cuban Missile Crisis is based on recently declassified CIA documents, which students use along with other information in assessing the alternatives and costs and benefits facing the United States. The entire class can participate, taking the roles of Cabinet members and representatives of various government agencies. Approximately one week is required to complete the simulation.

PRESIDENTIAL DECISION MAKING: ROLE-PLAYING EXPERIENCES IN 20TH-CENTURY AMERICAN HISTORY, by Jerold A. Rosen and Marshall Craddy. 1979. Grades 8-12.

Social Studies School Service
10,000 Culver Boulevard
Box 802
Culver City, California 90230
Price: $18.95.

This book includes directions for conducting simulations of five critical presidential decisions: Wilson's declaration of war in 1917, Roosevelt's decision to intern Japanese-Americans in 1942, Truman's decision to bomb Japan, Kennedy's Cuban blockade, and Nixon's decision to resign. Students assume the roles of the major historical figures involved, analyze problems, write position papers, and debate issues.

SURVIVAL, by Charlene H. Beeler. 1980. Grades 7-12.

Interact
Box 997
Lakeside, California 90240
Price: $16.00.

SURVIVAL is designed to help students learn "much about our energy crisis and about how our democratic process is used to solve such crises." The simulation can involve 16 to 35 students over the course of two weeks. Students are assigned to interest groups which discuss the problems and opportunities presented by various power sources and then conduct a simulated legislative committee hearing regarding energy-related legislation.

TEACHER RESOURCES

POLITICAL EDUCATION FOR TEENAGERS: AIMS, CONTENT AND METHODS, by Willem Langeveld. 1979. 78 pp.

Manhattan Publishing Co.
225 Lafayette Street
New York, New York 10012
Price: $4.50.

The problems, practices, objectives, and desirability of political education in the secondary school social studies curriculum are evaluated, with the author concluding that political education should be a compulsory subject in junior and senior high schools. The document's eight chapters focus on the relationship between adolescents and politics; socialization and authority; theories and methods of political education; the benefits of beginning political education at various ages; important components of the child's political socialization, particularly the family, school, peers, and the mass media; the need for political education; and political education themes and approaches for presenting political education materials by grade level. A bibliography is included.

STATE GOVERNMENT AND POLITICS IN THE SECONDARY CURRICULUM, edited by W. William Stevens, Jr. and others. 1978. 100 pp.

Social Science Education Consortium
855 Broadway
Boulder, Colorado 80302
Price: $5.95.

Political scientists have made numerous advances in understanding the process of government, but these advances have been slow to reach the secondary schools. The seven papers in this volume explore the methods and problems of translating new academic knowledge into the secondary social studies curriculum.

THE STUDY AND TEACHING OF POLITICAL SCIENCE, by John A. Straayer and Raymond H. Muessig. 1980. 110 pp.

Charles E. Merrill
1300 Alum Creek Drive
Columbus, Ohio 43216
Price: $4.45.

Part of the STUDY AND TEACHING OF SOCIAL SCIENCE SERIES, this book provides basic information about the discipline of political science, along with teaching strategies that can be used

by teachers with widely differing philosophies. The book's opening chapters focus on basic concepts in political science, including structures and processes for decision making, political actors and political participation, the policy process and policies, and politics and political science. The final chapter presents activities for studying interest groups, voters and voting patterns, and the bureaucracy. A brief section on political humor is also included.

TEACHING ABOUT THE CONSTITUTION IN AMERICAN SECONDARY SCHOOLS, edited by Howard D. Mehlinger. 1981. 161 pp.

American Political Science Association
1527 New Hampshire Avenue, N.W.
Washington, D.C. 20036
Price: contact publisher for information.

This book contains the papers presented at the 1980 conference Teaching the Constitution in American Schools, sponsored by Project '87, a commemoration of the bicentennial of the U.S. Constitution cosponsored by the American Historical Association and the American Political Science Association. The eight papers examine society's expectations for education about the Constitution, what youth and adults know and believe about the Constitution, mandates on teaching about the Constitution, treatment of the Constitution in U.S. history, civics, and government textbooks and in school-based nontraditional programs, and conference recommendations.

TEACHING ABOUT LOCAL GOVERNMENT, edited by John J. Chiodo. 1978. 53 pp.

Social Studies School Service
10,000 Culver Boulevard
Box 802
Culver City, California 90230
Price: $2.50.

This book contains a collection of lessons, activities, and simulations designed to teach students about local government. Topics covered include experiencing local government, decision making for social action, services provided by local government, the history and future of city government, and county government. The book was produced in Ohio but is applicable in other states as well.